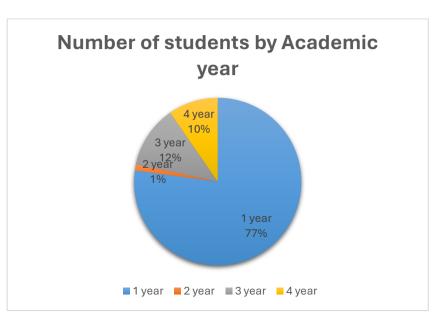
# **Department of English Language and Translation**

#### **Student Feedback and Course Evaluation Questionnaire**

**31** Survey Period- 05.03.2025-15.04.2025

Number of Student Participants:83

**1.** What year are you studying in?



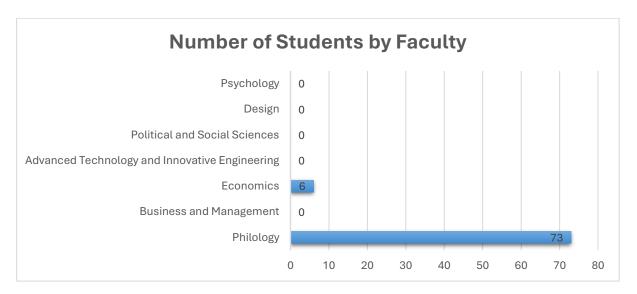
| Academic year | Number of students |
|---------------|--------------------|
| 1 year        | 64                 |
| 2 year        | 1                  |
| 3 year        | 10                 |
| 4 year        | 8                  |

This data is used to determine student participation by year and to conduct statistical analysis. The responses per year help in evaluating the effectiveness of the course.



# **2.** The faculty (school) you are studying in :

This question aims to enable a comparative analysis of satisfaction levels across faculties.

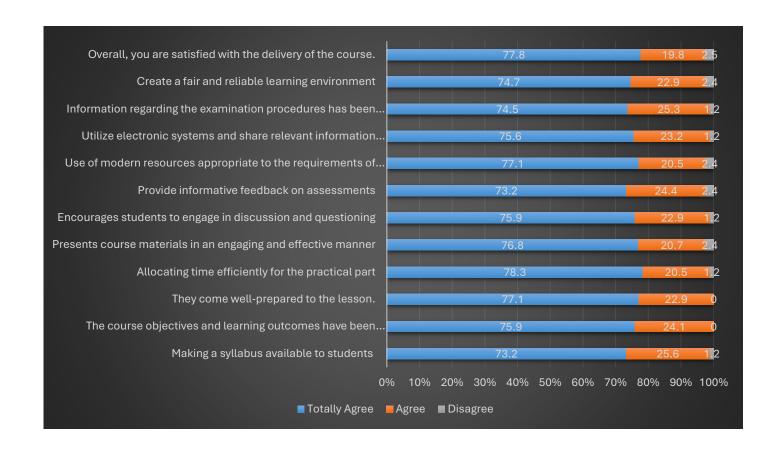




**3.** Course Evaluation Questionnaire

Through this questionnaire, students express their opinions on the instructor's teaching approach, clarity of explanation, preparedness, communication skills, and the relevance of the teaching materials.

"Responses are assessed using a three-point Likert scale with the options: 'Totally Agree', 'Agree', and 'Disagree'."



\$\$4 Finally, please evaluate your satisfaction with the instructor's teaching quality using the scale below:

Students' end-term feedback is required on the overall teaching quality of the instructor on a 10-point scale. This rating is intended to reflect the student's overall impression throughout the course.



 Department of Finance and Accounting − Average Satisfaction Score

**6** 8.54 / 10

The performance of instructors is associated with a high level of student satisfaction.

### **III** Student Feedback Rating Scale (10-point scale)

| Score<br>Range | Assessment Level       | Explanation  |
|----------------|------------------------|--|
| 9 - 10         | Very high satisfaction | Students are fully satisfied with the instructor's |
|                |                        | performance.                                       |
| 7 - 8          | High satisfaction      | Students are generally satisfied.                  |
| 5 – 6          | Partial satisfaction   | Students' opinions are varied, and the             |
|                |                        | performance is rated at an average level.          |
| 1 - 4          | Low satisfaction       | Students are generally dissatisfied.               |

**Statistical Analysis of the Quality Indicators of Departmental Faculty Members** 

| Satisfaction<br>Level | Interest Rate<br>Range                   | Category                            | Sign           |  |
|-----------------------|--|-------------------------------------|----------------|--|
| Totally agree         | 95%-100%                                 | (Very High Satisfaction)            | <b>✓</b>       |  |
| Agree                 | 75%-94%                                  | (High and Moderate<br>Satisfaction) | <b>✓</b>       |  |
| Partially agree       | 50%-74% (Moderate Level of Satisfaction) |                                     | <b>\limits</b> |  |
| Disagree 0%-49%       |  | (Low Level of Satisfaction)         | ×              |  |

| Instructor's Full<br>Name | Number of<br>Students<br>Participating in<br>the Survey (114<br>students) | Satisfaction level % | Low level of satisfaction (1 to 10 rating scale | Analysis of Teacher Effectiveness<br>Based on a Survey |
|---------------------------|---|----------------------|---|--|
| Hüseynova İlahə           | 72  | 96.5 %               | 5 score- 1 person<br>6 score- 2 people          |  |
| Ağayeva Gülsara           | 11  | 85.5 %               | 3 score- 1 person<br>4 score- 1 person          | <b>✓</b>   |

## Result:

According to the results of the conducted survey, the majority of teachers — 86% — rated the presented activity with a moderate level of satisfaction.



